

Programme outcome and course outcome

B. A General program in History (CBCS)

Program Specific Outcome

After the completion of the UG General program in History, the students will understand various perspectives on civilizations, notions of liberty, equality and fraternity as a basis for modern democratic order.

Students will be able to analyse the political, social, economic and cultural aspects of a historical Understand and appreciate the forces of change and the forces of continuity in a given society.

Students can pursue his higher study in the field of Journalism, Public Relations. Go for a B.Ed. or MBA Compete in Government Services like WBCS, IAS, IPS, IFS, etc. or seek a career in the Travel and Tour sector.

Course Outcome

HISGCC01: Ancient India

Students will learn about the prehistoric times in the Indian subcontinent.

It will help them to learn about the ancient Indian political, social, economic, and cultural history.

They will understand that ancient Indian society was not static.

They will be able to appreciate the high culture of the classical age of ancient India.

They will understand that India was a multi-religious country even before the advent of Islam in the subcontinent.

HISGCC02: Medieval India

Students will learn about the political history of the Sultanate and Mughal rule in India.

They will be able to appreciate the amalgamation of Indo - Persian culture of the medieval times.

Students will be able to analyze the socio- economic phases of the pre-modern states.

HISGCC03: Select themes in the Colonial impact on Indian Economy and Society Students will be able to analyze the character of British colonialism.

They will realize how India was economically drained by the British Empire.

They will be able to analyze how the Indians reacted to British rule and their ideology.

HISGCC04: Modern Nationalism in India

They will learn about the various approaches to the study of modern nationalism in India.

Student will be able to understand the different aspects of the colonial struggle in India.

HISGDS1A:

Renaissance and Reformation

Students will learn about the political, economic, and socio-cultural developments in pre-modern Europe. They will learn about the renewed interest in the works of Antiquity during the Renaissance and how it shaped the modern mind as well as the religious reformation in Europe.

They will become aware of the dangers of the persecuting spirit of religious enthusiasm.

Students will be aware about the development of national monarchies and modern states.

They will be able to trace the origins of the scientific revolution and its impact.

HISGDS1B: Modern Europe

Students will come to know the meaning and impact of the Enlightenment. They will learn about the great Bourgeois Revolution in France in 1789 and the rise and fall of Napoleon.

They will be able to analyze the interplay of forces of change and forces of continuity in 19th Century Europe and the resultant liberal revolutions.

They will learn about the causes and process of industrialization in England and its differences from those in Europe.

They will be able to analyze the failure of international diplomacy and the causes of the 1st and 2nd World Wars, eventually realize the dangers of the totalitarian powers.

HISGSE01: The Making of Indian Foreign Policy

Students will acquire the knowledge on Making of Indian Foreign Policy .They will appreciate India's role as a non-aligned country in the International relations.

HISGSE02: Literature and History: Bengal

Students will learn the relations between History and Literature. They will be acquainted with the major Bengali novels that have historical bearings on 19th and 20 Centuries' society and politics.

HISGSE03: Colonial Science in India: Institutions and Practices

Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony.

They will understand the sociological perspectives on modern science.

They will appreciate the contributions of the indigenous scientists to the development of national science

HISGSE04: Art appreciation an introduction to Indian art

Students will learn about the essence of Indian Art They will be able to appreciate the aesthetic quality of new modern art and its relation with nationalism in Bengal They will understand and value the tradition of folk art in India.

HISGGE01: Theories of the Modern State

Students will get to know the origins of the modern state and its main features which will help them to appreciate the notions of liberty, equality and justice.

HISGGE02: Gender & Education in India

Students will understand the limited scope for women's education in the Ancient and Middle Ages. They will understand the background of colonial education in India.

They will understand the roles of different social reformers who contributed in this sector.

They will become aware of the limitations and obstacles to women's education to overcome.

HISGGE02: Some Perspectives on Women's Rights in India

Students will appreciate the struggle of women for securing their rights in India.

They will get to know various laws protecting women's rights in India and their impact on our society.

B.A. Honors program in HISTORY (CBCS)

Program Specific Outcome

After the completion of the UG Honours program in History, the students will be able to

- Students will be able to understand and political, social, economic and cultural aspects of human civilization.
- Appreciate the notions of liberty, equality and fraternity as a basis for modern democratic order.
- Understand and appreciate the forces of change and the forces of continuity in a given society.
- Pursue higher study in History or archaeology or Museology and Public Administration or International Relations.
- Pursue his higher study in the field of Journalism, Public Relations.
- Compete in Government Services like WBCS, IAS, IPS, IFS etc. or seek a career in the Travel and Tour sector

Course Outcome

HISHCC01: Greek and Roman Historians:

Here students will know the different aspects of Greek and Roman Historiography as well as history as a part of social science which is essential to build their concept while studying history in a broader spectrum. They will be able to understand the scientific logic behind History writing and become able to differentiate between oral history based on myth and history based on documents with proof.

HISHCC02: Early Historic India (proto history to 6th century B.C):

The students of this department will have deep knowledge of the idea of Bharatavarsha .They will learn different theories and interpretations about the Indian past. They will have wide knowledge regarding literary and archaeological sources of ancient Indian history. The students of this department will be well informed about different stage of early civilization. They will learn the different aspects of Harrapan civilization, its formation and downfall. Students will learn the historiography of the concept of ‘Aryan’ .They will be aware about Political development, culture and rituals of Aryan culture North India in sixth century BCE. They will learn the formation of kingdom, clan and oligarchy. They will get brief knowledge about emergence of Magadha as an empire. Ideas and institutions in early India Students will get knowledge about the roots of caste system in India. Students will learn about the condition of women and society in the ancient past they will be aware of the different cults and their doctrines. Students also understand the economic changes in the ancient past and how the second urbanization took place. The students can develop their knowledge about ancient science, technology, language and literature.

HISHCC03: Mauryan and Gupta Empire

The students will get to know a brief history of the Magadha Empire, its formation and its downfall. They will learn the post-Maurya development in politics and society. Here also focused on the brief history of Empirical Guptas, their politics and culture.

HISHCC04: Political History of Early Medieval India (600 AD to 1200 AD)

Students will learn the sources of early Medieval history of India They will be aware of the regional culture in early medieval India .They will get a brief knowledge of early history of south India . They will also learn the feudal character of Indian polity. They will be taught how the political changes took place in late early medieval India. . They will also be taught how a centralized military power like Cholas emerged as an empire.

HISHCC05: Delhi Sultanate

The students of our department will learn the sources of the history of the Delhi Sultanate. They will also get a brief knowledge on the socio-political, economic and cultural history of the Sultanate. . They will be taught the regional state emerge as a political power in the then period. . Students are also taught about the religion, society and culture of said period.

HISHCC06: The Feudal Society

The students of our department will learn the basic character of a Feudal Society. They will be taught the origins of Feudal Society in Europe. They will learn the socio-economic condition in Feudal Society. They will be taught how the cultural changes took place in Feudal Society.

HISHCC07: Akbar and the Making of Mughal India:

The students will be taught the historiographical sources of Mughal India. They will learn the foundation and formation of Mughal India. They will learn the rural society and economy of Mughal India. They will also learn the religion and cultural dimension in Mughal India.

HISHCC08: Renaissance and Reformation:

They will learn about the renewed interest in the works of Antiquity during the Renaissance and how it shaped the modern mind as well as the religious reformation in Europe.

They will become aware of the dangers of the persecuting spirit of religious enthusiasm.

They will be able to trace the origins of the scientific revolution and its impact.

HISHCC09: The French Revolution & Napoleon Bonaparte:

They will learn about the great Bourgeois Revolution in France in 1789 and the rise and fall of Napoleon.

HISHCC10:19th Century Revolutions in Europe:

They will be able to analyze the interplay of forces of change and forces of continuity in 19th Century Europe and the resultant liberal revolutions.

They will learn about the causes and process of industrialization in England and its differences from those in Europe.

HISHCC11: Select Themes in the Colonial Impact on Indian Economy and Society:

The students are taught here the Colonial State institutions and ideologies. They will learn the colonial policies to extort the Indian economy. Students become aware of the different aspects of the different socio -cultural aspects of 19th century India.

HISHCC 12: Peasant and Tribal Uprisings in Colonial India in the 19th Century:

Here the lectures are delivered on the early colonial rule and revenue operations, revenue demands and settlements which will help the students to learn how the tribal and peasant movement developed in early colonial period. They will learn the Peasant movements in late 19th century, conflict between landlords and tenants. We also take a look on the revolutionary potential of Indian peasantry.

HISHCC13: International Relations after the Second World War

The students will get to know various standpoints of International relations. They will appreciate India's role as a non-aligned country in the International relations. They will get to know different stages of Cold War and its aftermath. They will understand the intricacies and new challenges of the new world order since the fall of the Soviet power.

HISHCC14: Modern Nationalism in India :

Here we deal with the emergence of Nationalism in India and its historiography. The students will get a brief knowledge on Gandhian Mass Movements— Non-cooperation, Civil Disobedience, Quit India Movement. They will be taught the Roots of Communalism and Communal Award. They will be taught how the Pakistan demand took its root. They will learn the Partition and its Aftermath.

HISHDSE01: Modern Transformation of China (1839-1949):

Students of the department will learn Modern Transformation of China (1839-1949).

HISHDSE02: Modern Transformation of Japan

Students of the department will have comprehensive understanding of Modern Transformation of Japan.

HISHDSE03: The Russian Revolution: The Students of the department will learn about the nature and impact of the Russian revolution.

HISHDSE04: Pre-colonial South-East Asia:

Students will learn history of Pre-colonial South East Asia. They will get to understand the closeness of the Indian civilization to the South-East Asian culture.

HISHSE01: Literature and History, Bengal :

Students will learn the relations between History and Literature. They will be acquainted with the major Bengali novels that have historical bearings on 19th and 20 Centuries society and politics. They will appreciate the different notions of nationalism and internationalism.

HISHSE02: The Making of Indian Foreign Policy :

Students will acquire the knowledge on Making of Indian Foreign Policy . They will appreciate India's role as a non-aligned country in the International relations.

HISHGE01: Theories of the Modern State .Students will get to know the origins of the modern state and its main features. They will appreciate the notions of liberty, equality and justice.

HISHGE02: Science and Empire :

Students will understand how the spread of modern science under the colonial aegis help the colonial rulers to exploit the colony. They will understand the sociological perspectives on modern science. They will appreciate the contributions of the indigenous scientists to the development of national science.

HISHGE03: Some Perspectives on Women's Rights in India

Students will appreciate the struggle of the women for securing their rights in India. They will get to know various laws protecting women's rights in India. They will understand the limitations of laws and form an opinion about what more can be done.

HISHGE04: Gender & Education in India

Students will understand the limited scope for women's education in the Ancient and Middle Ages. They will understand the background to and the reasons for the development girls' schools, women's colleges since the 19th century. They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women's education. They will become aware of the limitations and obstacles to women's education to overcome.